

Potential Family Goals

1. **Family Well-Being:** Parent and families will be safe, healthy, and have increased financial security.
 - Clean out the garage
 - Save \$ for a down payment on a car or house
 - Mom will get her license so she can drive to a part time job in the near future.
 - No phones or TV at meal time.
 - Open a savings account. Specify amount to put in each month.
 - Set up routines for morning, bedtime, etc.
 - Parent look for a better paying job.
 - Practice of clean sanitary kitchen.
 - Washing hand consistently when needed.
 - Participate in debt/financial counseling.

2. **Positive Parent-Child Relationships:** Beginning with transitions to parenthood, parents and families will develop warm relationships that nurture their child's learning and development.
 - Scheduling well child checkups/family doctor appts and keeping them.
 - Family will read books while snuggling each night.
 - High and Low of day at meal time.
 - Have a weekly family fun night-no TV.
 - Exercise/go to park weekly.
 - Hugs and Happy time for each member. Remember why they are so important to the team.

3. **Families as Lifelong Educators:** Parents and families will observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.
 - Child will clean up their toys after playing.
 - Family will work on sticking to a schedule for their children (ie, wake up time, breakfast, lunch, nap, activity, supper, bed time, etc.)
 - Family will work together to make meals.
 - Family works together on no "put downs" only positive words to one another.
 - Work with child to learn 8 different colors.
 - Read X amount of books a day, reading at bedtime, etc.
 - Set a schedule of Educational plan for the day—booktime, puzzle time and writing time.
 - Weekly activities to help child reach EHS education goals.

4. **Families as learners:** Parents and families will advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.
 - Parents will increase their education to be able to better support child in learning.
 - Find a hobby as a family.
 - Family will come to at least 6 BBG for the year.

- Family will attend free community education programs for parents.
 - Obtain driver's license.
 - Finish high school/GED.
 - Learning how to cook appropriately through internet, cooking shows, and crockpot training.
WIC
 - Family will attend trainings offered in the community thru Community Ed, ECFE and EHS.
5. **Family Engagement In Transitions:** Parents and families will support and advocate for their child's learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to kindergarten through elementary school.
- Sign Child up for School Readiness program.
 - Visit HS classroom with family.
 - Family will work out new schedules to accommodate new jobs or work schedules.
 - Visit and volunteer in child's new daycare.
 - Ride the bus with the child.
 - WIC/shot appointments.
 - Family will attend Kindergarten Round Up for their child starting Kindergarten.
6. **Family Connections to Peers and Community:** Parents and families will form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.
- Go to weekly ECFE activities.
 - Mommy & Me Club activities.
 - Will attend Busy Buddies.
 - Attend community events (plays, events etc.)
 - Volunteer at their church.
 - Gather a group of friends to attend library functions like story hour.
 - Family will get a library card and attend story time each week and then check out & return books.
 - While at BBG Parents/Families will participate with teacher and other families in the activities provided.
7. **Families As Advocates and Leaders:** Parents and families will participate in leadership development, decision-making, program policy development, or in community and state organizing activities to improve children's development and learning experiences.
- Join EHS policy council.
 - Teach a cooking project and Busy Buddy Group.
 - Contact library to set up story time.
 - Voice opinion for child's IEP at IEP meeting.
 - Family will have family meetings together and make decisions on family concerns together (like bedtimes, curfews, rules, etc)
 - Parents will have input in each weeks lesson plan and have a responsibility for that lesson.
 - Family will share a hobby/specialty with others.